

Expected Learning Outcomes			預期學習成果		
Upon completion of the taster programme, the participants would be able to: <ol style="list-style-type: none"> 1. understand the feature and structure of the ApL course – Child Care and Development; 2. understand the further studies and career pathways in the early childhood education sectors; 3. experience the learning and teaching of ApL course – Child Care and Development; and 4. broaden the horizon and arouse participants’ interests in child development. 			完成體驗課程後，參與者能夠： <ol style="list-style-type: none"> 1) 了解高中應用課程 - 「幼兒發展」的課程特色和結構； 2) 了解幼兒教育相關方面的升學及就業發展的機會； 3) 體驗高中應用課程 - 「幼兒發展」的學與教模式；及 4) 擴闊視野並提高參加者對於兒童發展的興趣。 		
Taster Programme 1 : Learning through play			導引課程 1：從遊戲中學習		
Mode	Venue	Time	模式	地點	時間
Online or Face-to-face	Secondary school or CICE centre	1.5 hrs	實時網上 或 面授	所屬中學 或 明愛社區書院	1.5 hrs
<ol style="list-style-type: none"> 1) Introducing the ApL course content – Child Care and Development 2) Interactive game: Explaining the concept of “Child development” and experiencing “Learning through play in early childhood education” 3) Introducing the articulation to further studies and career pathways and career prospects in early childhood education sector 4) Tour (Physical Tour or Virtual Tour) to early child education room of CICE 5) Q & A section 			<ol style="list-style-type: none"> 1) 簡介高中應用學習課程內容「幼兒發展」 2) 互動遊戲：進行遊戲以認識「幼兒發展」和體驗「幼兒教育」從「玩中學」的概念 3) 介紹將來可銜接有關幼兒教育的升學選擇、職業方向和就業前景 4) 導覽(實地導覽或虛擬導覽)：參觀及介紹明愛社區書院的幼兒教育室 5) 問答環節 		
Taster Programme 2 : Making friend with music			導引課程 2：與樂同謀		
Mode	Venue	Time	模式	地點	時間
Face-to-face	Secondary school or CICE centre	1.5 hrs	面授	所屬中學 或 明愛社區書院	1.5 hrs
<ol style="list-style-type: none"> 1) Introducing the ApL course content – Child Care and Development 2) Interactive game: Explaining the concept of “Aesthetic development” of children and experiencing music game, and making spin drum instrument 3) Introducing the articulation to further studies and career pathways and career prospects in early childhood education sector 4) Tour (Physical Tour or Virtual Tour) to early child education room of CICE 5) Q & A section 			<ol style="list-style-type: none"> 1) 簡介高中應用學習課程內容「幼兒發展」 2) 互動遊戲：進行音樂遊戲及製作樂器(手搖鼓)以體驗幼兒「美感發展」的概念 3) 介紹將來可銜接有關幼兒教育的升學選擇、職業方向和就業前景 4) 導覽(實地導覽或虛擬導覽)：參觀及介紹明愛社區書院的幼兒教育室 5) 問答環節 		