

導引活動 - 高中應用學習課程 復康護理實務

Taster Activities for ApL – Rehabilitation Care Practice

Expected Learning Outcomes			預期學習成果		
Upon completion of the taster programme, the participants would be able to: <ol style="list-style-type: none"> 1) understand the course features and structure of the ApL course – Rehabilitation Care Practice; 2) understand further studies and career pathways in rehabilitation care industry; 3) experience the learning and teaching mode of ApL course – Rehabilitation Care Practice; and 4) broaden horizons and enhance interest in rehabilitation care. 			完成導引課程後，參與者能夠： <ol style="list-style-type: none"> 1) 了解高中應用學習課程 - 「復康護理實務」的課程特色和結構； 2) 了解復康護理方面的升學選擇及職業路向； 3) 體驗高中應用學習課程 - 「復康護理實務」的學與教模式；及 4) 擴闊視野並提升對復康護理的興趣。 		
Taster Programme			導引課程		
Mode	Venue	Duration	模式	地點	需時
Online or Face-to-face	Secondary school or CICE centre	1.5 hrs	實時網上 或 面授	所屬中學 或 明愛社區書院	1.5 小時
<ol style="list-style-type: none"> 1. Introduction to the programme design of ApL course – Rehabilitation Care Practice (Introduction to physical therapy, occupational therapy and speech therapy) 2. Interactive activities: Exploration of rehabilitation care work (Choose one of the following) <ol style="list-style-type: none"> I. Why are legs resting pads cold? II. Alerts to caregivers for dementia patients when they are lost III. Improving stuttering and self-esteem 3. Introduction to the articulation to further studies and career pathways in rehabilitation care industry 4. Tour (Physical tour or Virtual tour) to the nursing training room of CICE 5. Q & A session 			<ol style="list-style-type: none"> 1. 簡介高中應用學習課程 - 「復康護理實務」的課程設計 (全面性的物理治療、職業治療及言語治療的導論) 2. 互動活動：認識復康護理工作 (以下活動三選一) <ol style="list-style-type: none"> I. 休足貼為何要冷敷? II. 認知障礙病人走失與警示照顧者 III. 改善口吃與自信 3. 介紹有關復康護理可銜接的升學選擇和就業方向 4. 導覽 (實地導覽或虛擬導覽)：介紹明愛社區書院的護理教學室 5. 問答環節 		